|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skills | | I’m good. I can do this well. | Sort of—I need more support & practice. | Not—I don’t understand how to do this. |
| **Thinking** | I can precisely pinpoint the author’s tone, and select just right complementary tone words. |  |  |  |
| I can see the “big picture” to explain the author’s purpose or central argument—conveying the complexity of the argument, not just a simple surface reading. |  |  |  |
| I can select text evidence that is significant (CD). |  |  |  |
| I can explain why particular text evidence is significant (CM1). |  |  |  |
| I can connect particular evidence to the author’s purpose, explaining how/why the author uses it (CM2). |  |  |  |
| **Writing** | I can convey my ideas clearly and forcefully, not being wordy or struggling with how to express my ideas. |  |  |  |
| I use sophisticated word choice, showing a mature vocabulary. |  |  |  |
| My writing is fluid (flows smoothly) with mature syntax that uses advanced constructions. |  |  |  |
| I can integrate text evidence smoothly into my own sentences, seamlessly embedding words and phrases from the text. |  |  |  |
| I have firm control of grammar, usage, and mechanics (GUM), not creating run-on’s, fragments, pronoun-antecedent agreement errors, nor overusing passive voice. |  |  |  |

Analytical Writing Skills Self-Assessment